

## ASCC Arts and Humanities 1 Subcommittee

### Unapproved Minutes

Tuesday, April 15<sup>th</sup>, 2025

11:30AM – 1:00PM

Zoom

**Attendees:** Beecher, Bitters, Dugdale, Hedgecoth, Mick, Steele, Troyan, Vankeerbergen

- 1) Approval of 02/28/2025 & 04/01/2025 minutes
  - a) Hedgecoth, Beecher; unanimously approved
- 2) Certificate in AI Ethics and Society (new undergraduate certificate types 1a, 1b, and 2) (return)
  - a) Comment: The Subcommittee asks that the following be added to the advising sheet (p. 13 of the proposal):
    1. *NOTE: While there are no prerequisite courses for the certificate as a whole, many courses below require prerequisites. Please consult the course catalog for details before enrolling.*
  - b) Comment: The Subcommittee asks that all course prerequisites be added to p. 7-8 of the proposal under “Curriculum Requirements”. It is acceptable to note that that there is a “prerequisite-free” path through the certificate.
  - c) Beecher, Hedgecoth; unanimously approved with two comments.
- 3) History of Art 4798.04 (new course requesting GEN Theme Lived Environments **with Global and Intercultural Learning: Abroad, Away, or Virtual HIP**)
  - a) **Contingency:** The Subcommittee asks that the department get a concurrence from the Department of French and Italian, as they offer several education abroad courses which travel to Italy.
  - b) **Contingency:** The Subcommittee notes that p. 1 of the syllabus (under “Meeting Times”) says that weeks 1 and 4 of the course will take place online, while weeks 2 and 3 will be spent in Venice (this is also implied on p. 4 under “Assignments” (i.e. “...writing in preparation for our final week”). However, p. 2 and the Schedule of Meetings, Activities, and Assignments (p. 12-19) seem to indicate that the first two weeks of the course will be online, and the last two weeks will be spent traveling. The Subcommittee asks that the schedule for the course be consistent throughout the syllabus.
  - c) **Contingency:** The Subcommittee asks that the department include in the syllabus (p. 7-8) an accurate listing of all goals and ELOS for the GEN Themes: Lived

Environments category. A complete and accurate listing of the Goals and ELOs for all GEN and GEL categories is available on the [ASC Curriculum and Assessment Services website](#).

- d) *Recommendation:* The Subcommittee asks that the department amend the statement regarding the grading scale on pg. 7 of the syllabus, as OSU does not have a standard grading scale; instructors are welcome to use any scale that best fits the needs of their course.
  - e) *Recommendation:* The Subcommittee recommends that the description of the “Attendance and Participation” grade in the table on p. 6 of the syllabus be amended, as the attendance policy is *below* the chart, rather than above.
  - f) *Recommendation:* The Subcommittee recommends that the department amend the Title IX Statement (Syllabus, p. 11), as the web address for Title IX resources has changed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).
  - g) *Recommendation:* The Subcommittee suggests that the department amend the Religious Accommodations Statement (syllabus, p. 10), as students should now be referred to the Civil Rights Compliance Office rather than the Office of Institutional Equity, which has been closed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).
  - h) *Recommendation:* The Subcommittee suggests that the department amend the Diversity and Equality Statement (syllabus, p. 11), as the Office of Diversity and Inclusion and the Center for Belonging and Social Change (formerly the Multicultural Center) have been closed. An updated version of the statement without these links/addresses is available on the [ASCCAS website](#).
  - i) Troyen, Beecher; unanimously approved with **three contingencies** (in bold above) and *five recommendations* (in italics above).
- 4) Classics 4401 (new course requesting GEN Theme Citizenship for a Diverse and Just World)
- a) **Contingency:** The Subcommittee asks that the department provide a more detailed explanation on p. 2 of the syllabus of the expectations for Game Participation outside of the formal prepared speeches, including how students’ “Game Participation” will be assessed and graded, as this is a significant part of students’ final grade for the course.
  - b) **Contingency:** The Subcommittee asks that the department use the most recent and complete version of the Student Life Disability Services Statement (syllabus, pp. 6-7), which was updated in August 2024. The updated statement can be found in an

easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

- c) *Recommendation:* The Subcommittee requests that the department include the due date for all assignments on the Schedule of Assignments and Activities (pp. 8-11), including the End-of-Semester Reflection and the formal speeches (if this will vary by student, please make a note of that).
  - d) *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Mental Health Statement (syllabus, pp. 6-7), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).
  - e) *Recommendation:* The Subcommittee suggests that the department include the required links within the Religious Accommodations Statement (syllabus pp. 7-8). They note that the Office of Institutional Equity is now closed, and students should now be directed to the Civil Rights Compliance Office. The link to the list of holidays and observances should also be included. The statement (with these links embedded) can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
  - f) Troyen, Hedgecoth; unanimously approved with **two contingencies** (in bold above) and *three recommendations* (in italics above).
- 5) History of Art 4040 (new course)
- a) *Recommendation:* The Subcommittee recommends that the department reduce the number of weeks on the course calendar from 17 to 15 (i.e. 14 weeks of instruction plus 1 week for final exams). While they recognize that Autumn Semester at Ohio State may last for 17 *calendar* weeks, the number of holidays during that semester means that most classes that meet for two days/week will have 28 meetings (or less) plus one final examination meeting.
  - b) *Recommendation:* The Subcommittee recommends that the course calendar be amended on the first syllabus (“Indigeneity on/as the Borders of Japan”), as there are currently two Unit 1 exams, and no exam for unit 2.
  - c) *Recommendation:* The Subcommittee suggests amending the grading on p. 4 of both syllabi, as currently the percentages for all assignments add up to 110%. They offer the friendly suggestion that the Unit 1 exam or Unit 1 & 2 exams might be weighted slightly less, so that the earliest assignment(s) have lower stakes, and students will have a chance to improve after receiving feedback.
  - d) *Recommendation:* The Subcommittee recommends that the department include in both syllabi the required links at the bottom of the Religious Accommodations

Statement (syllabi pp. 9-10 and 11-12). An updated version of the statement (which reflects the recent closure of the Office of Institutional Equity) with the correct links/addresses is available on the [ASCCAS website](#).

- e) *Recommendation:* The Subcommittee recommends that the department amend the Title IX Statement (syllabi, p. 11 and 13), as the web address for Title IX resources has changed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).
- f) *Recommendation:* The Subcommittee suggests that the department amend the Statement on Diversity and Inclusion (syllabi, p. 11, 13), as the Office of Diversity and Inclusion and the Center for Belonging and Social Change (formerly the Multicultural Center) have been closed. An updated version of the statement without these links is available on the [ASCCAS website](#).
- g) Hedgecoth, Beecher; unanimously approved with *six recommendations* (in italics above).